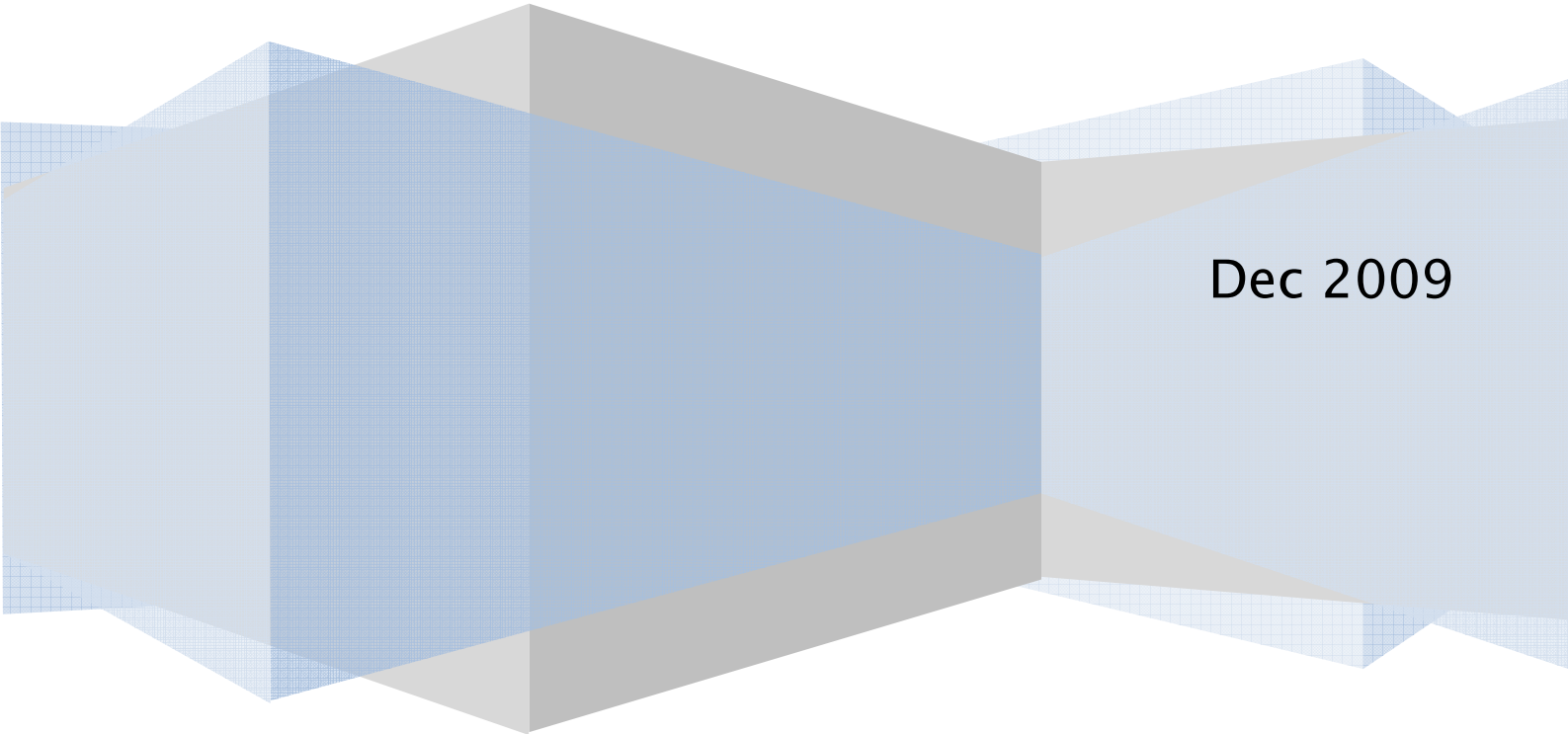


eLearning programme

- Harnessing technology for classroom engagement
- ‘Before, During and After’
- ‘Delivering the Content’
- ‘Blogs, Wikis and the rest’
- “There’s lots of stuff on my Moodle page
But Nobody Uses it!
- Digital tools for education managers



Dec 2009

eLearning

Harnessing technology for classroom engagement

This course introduces and develops how eLearning can help enhance real teaching in practical ways. It answers the fundamental questions, 'what does eLearning mean anyway?', 'How can I use it in my practice easily?' and 'where can I find free and accessible resources to get my learners interacting?'.

You will gain a better understanding of what is meant by eLearning and why so many agencies including the government, feel we should be 'harnessing technology'. You will explore the jargon often used to describe these educational technologies and decipher their meaning, whilst exploring many practical suggestions for activities and free resources to enhance learning for your students; inside the classroom and out.

Course outline

- ☞ How can eLearning enhance teaching in practical ways?
 - ☞ What does eLearning mean to my practice?
- ☞ How can eLearning help to deliver more personalised learning?
- ☞ Blogs, wikis, social software, Web 2.0, forums, VLEs, Learning Platforms, podcasting, mLearning, Digital natives, blended learning.....what does it mean and how can I use it?
 - ☞ Classroom activities and free resources to enhance learning

It is suggested that a programme of development begins with this session before progressing to:

- 2) 'Before, During and After' – *Tools and online activities for every stage of your teaching.*
- 3) 'Deliver the content' – *Tools and online activities (available online for free) which can be used to deliver content effectively, both face to face and using the VLE.*
- 4) 'Blogs, Wikis and the rest' – *New ways with collaboration.*

'Before, During and After'

Tools and online activities for every stage of your teaching.

This session follows the initial eLearning course run by Helen day. It helps develop the practical use of eLearning technology to enhance learning. This course can form part of your college/schools ongoing development of eLearning or a standalone course to assist teachers in their skills development.

In this session you will look at tools and activities (all available online for free) which can be used:

- At the planning and preparations stage – tools for effective learning without the time expenditure
- At delivery – activities especially for dynamic & effective starts and ends to sessions
 - Between sessions for deeper learning
 - Assessing learners work
&
 - Showcasing learners work

‘Delivering the Content’

Tools and online activities (available online for free) which can be used to deliver content effectively, both face to face and using the VLE.

In this session we will look at

- screencasting tools for training and online presentations,
 - effective use of video
 - tools to liven up reading and writing tasks
- games and quizzes to make input more interactive.

‘Blogs, Wikis and the rest’

New ways with collaboration

In this session delegates will look at the main ‘Web 2.0’ tools for collaboration such as blogs, wikis, forums, chat and micro-blogging.

They will explore ways of promoting active collaboration between learners as well as ways in which staff can work together with others to exchange resources and ideas.

This session will equip staff with a better understanding of some of the tools which are available online (for free) that can help to organise their workload.

Delegates will explore the potential of RSS feeds and ePortfolios and also consider the potential of ‘Mobile Learning’ and what place it may have in the conventional classroom.

*“There’s lots of stuff on my Moodle page ...
But Nobody Uses it! ...”* (stand alone)

Making Moodle Really Work – A teachers perspective

What would even more effective use of Moodle do for your school or college?

Moodle is possibly one of the most widely recognised ICLT systems in colleges/schools but is used effectively by a small percentage of teachers and learners.

These sessions explores ways to make sure that your Moodle courses add value to your teaching – without working yourself into the ground.

In this session you will explore some of the best ways that Moodle can be used to support your learning. Rather than just a static repository of documents that learners often don’t bother to access, this session will explore the more time-saving, interactive tools. **The focus on the session will be on practical activities – not ideas which are good in theory.**

In addition, this session will also offer tips and real examples of effective practice – and will consider how best to avoid sinking time and energy into activities that add little to learning.

Digital tools for education managers (stand alone)

Tips and applications, all available free online, which can help to make working life just that bit easier

In this session we will take a look at some of the Web 2.0 tools that can be used for planning, researching, collaborating and time-management. We'll also look at some of the jargon often used to talk about technology and try to help participants sort through the hype. By the end of this session, participants should feel better able to make decisions about which technologies are worth spending time on – and which probably aren't.

- What IS Web 2.0 (or 1 or 3)?
 - What's the difference between a Wiki and Wikipedia and how can either of them help me?
 - What are the best ways to manage the flood of online resources that I'm meant to be accessing in my job?
 - How can I find what I'm looking for online quickly without getting distracted by all the stuff out there?
 - Is there an effective alternative to face-to-face meetings without buying new kit?
 - What tools are available to help me meet deadlines?
 - Why are so many people talking about 'Twitter' – and do I need to know anyway?